



PHILOSOPHY/GOALS (COURSE DESCRIPTION)

This course will teach you strategies for understanding the printed word. Special attention will be given to comprehension and analysis of short reading selections. A primary goal of the course is to give you an opportunity to enhance your enjoyment and appreciation of reading.

METHOD OF ASSESSMENT (GRADING METHOD)

Attendance and Participation . . . . .	.25%
In-class assignments . . . . .	.40%
Reading Journal . . . . .	.20%
Final . . . . .	.15%

FINAL GRADES

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% -- 100%)
A	Outstanding achievement	(80% -- 89%)
B	Consistently above average achievement	(70% -- 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% -- 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

**NOTE:** Students may be assigned an "R" grade early in the course for unsatisfactory performance.

TEXTBOOK AND SUPPLIES

Breaking Through College Reading (3rd Ed.), Brenda D. Smith,  
Scott, Foresman and Company.  
GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Selected short readings - (provided)

COURSE OBJECTIVES

1. Enhancing your comprehension skills in leisure and academic reading.
2. Increasing your reading vocabulary.
3. Developing your ability to select main ideas and subordinate details in a reading passage by using visualization and mapping techniques.
4. Improving your ability to analyze a reading selection, draw conclusions and make inferences based on facts and details in the reading selection.
5. Building your ability to use new methods of processing information.
6. Developing a more positive concept of yourselves as readers.

INSTRUCTIONAL METHODS

A variety of methods featuring oral reading, listening, small and large group discussions and in-class teacher directed assignments will be employed.

NATURE OF COURSE

This course is a combination of learning new techniques to help you become better readers and applying these techniques to in-class readings. A great deal of class time will be spent reading, discussing and enjoying different types of reading materials.

TIME FRAME

READING (RDG 105-3) involves three hours per week for one entire semester.